



eSCC
European Students' Collaborative Coop
Erasmus+ Ka229
2019-1-ES01-KA229-064443



Co-funded by the
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Racovița Gymnasium School, Sibiu, Romania

Racovița Gymnasium School

comprises vertically three schools of different order:

- one kindergarten,
- one primary school (with pupils aged between 6 and 10 years),
- one low secondary school (pupils aged between 11 and 14 years).

The students enrolled and attending the current school year 2020/2021 are 340.

The teachers of the School are 26.



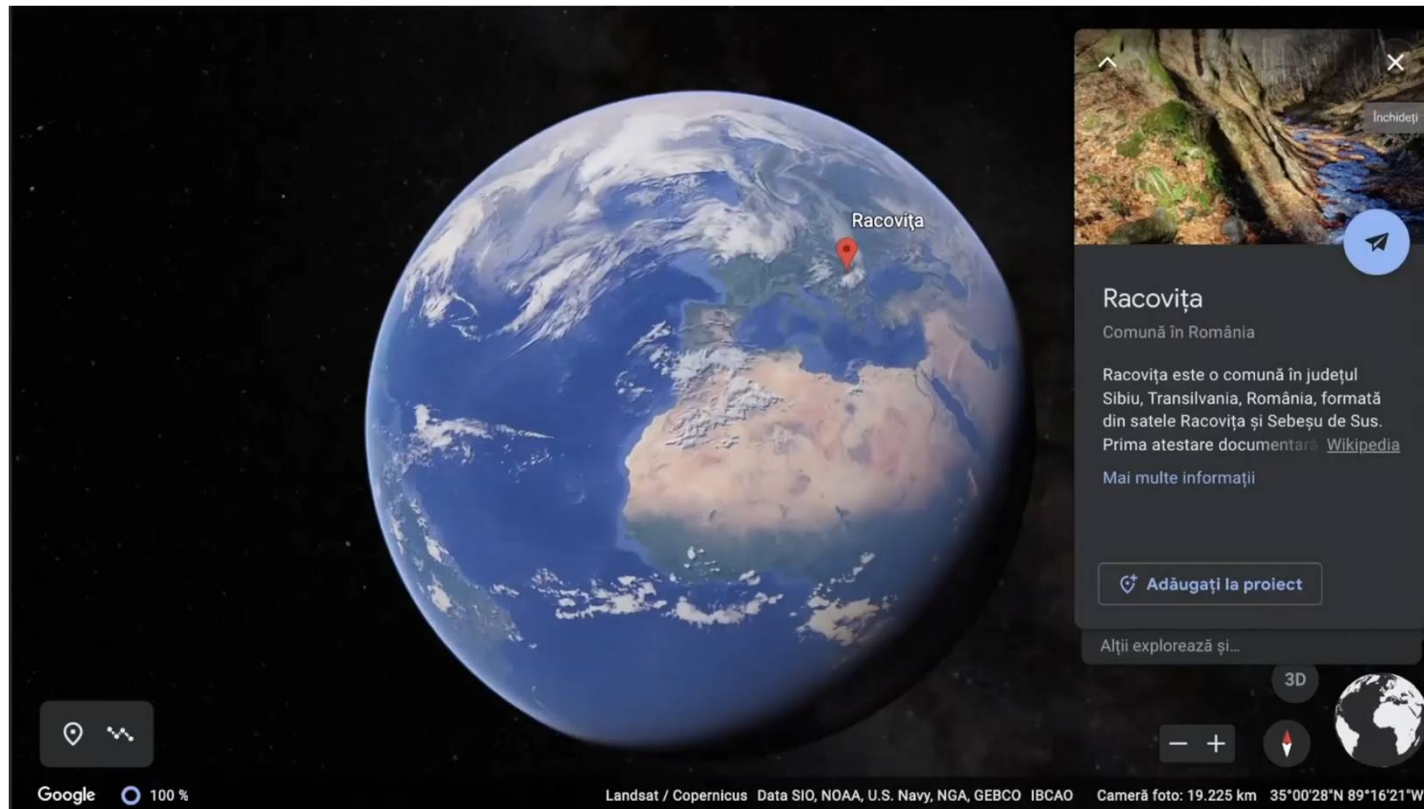


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Racovița Gymnasium School, Sibiu, Romania - LOCATION



Romania is located in **East Central Europe**, bordering on the Black Sea in south east, it borders Bulgaria, Hungary, Moldova, Serbia and Ukraine, and it shares a maritime border with Turkey.



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Racovița Gymnasium School, Sibiu, Romania - ANTHEM



Written during the 1848 revolution by Andrei Mureșianu and set to the music of Anton Pann by Gheorghe Ucenescu and originally titled "Un răsunet" (An Echo), the poem's theme of revolution, liberty, and patriotism, quickly became popular with Romanians, especially in subsequent national struggles, earning the song the nickname of the "Romanian Marseillaise". It was first used as a national anthem by the short-lived Moldavian Democratic Republic in 1917-1918 (and was the first anthem in use by independent Moldova from 1991-1994) and was long regarded as an unofficial Romanian anthem. It was heard frequently during the protests against the communist government in late 1989 and was officially confirmed as the national anthem in the spring of 1990. The original work has eleven verses, but only four (verses 1, 2, 4, and 11) are usually performed as the official lyrics (although on special occasions, such as National Anthem Day (July 29, the anniversary of its first performance in 1848), the full lyrics can sometimes be heard).



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Racovița Gymnasium School, Sibiu, Romania – THE CAPITAL



BUCHAREST is the capital and largest city of Romania, as well as its cultural, industrial, and financial center.

It is located in the southeast of the country, on the banks of the Dâmbovița River, less than 60 km north of the Danube River and the Bulgarian border.



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Racovița Gymnasium School, Sibiu, Romania – MAJOR CITIES



Fringed by the peaks of the Southern Carpathian Mountains and resplendent with gothic, baroque and renaissance architecture, as well as a wealth of historical attractions, **BRAȘOV** is one of the most visited places in Romania.



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Racovița Gymnasium School, Sibiu, Romania - LOCATION



The **Racovița Gymnasium School** is located in the rural area, in the southeastern part of **Sibiu County**, 27 km from the county seat. Sibiu County is located in the center of **Romania**.



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Racovița Gymnasium School, Sibiu, Romania – SIBIU CITY



- Sibiu is one of the most important cultural centers of Romania and was designated the **European Capital of Culture** for the year 2007.
- Formerly the center of the Transylvanian Saxons, the old city of Sibiu was ranked as "**Europe's 8th-most idyllic place to live**" by Forbes in 2008.

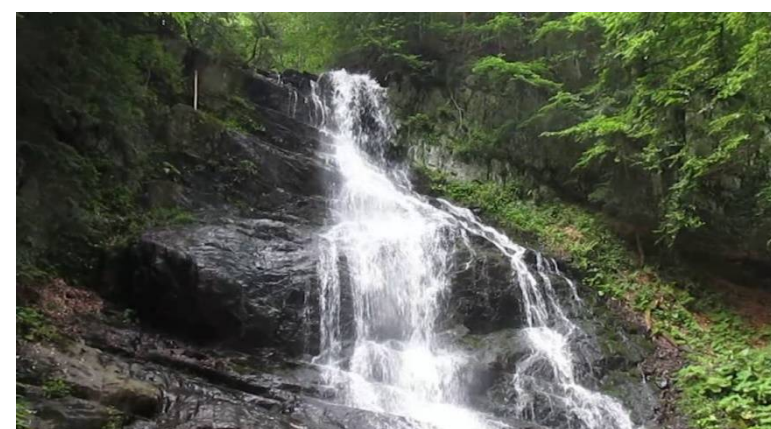


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Racovița Gymnasium School, Sibiu, Romania – SURROUNDINGS



Valea Moașei is one of the most picturesque valleys in the Făgăraș Mountains.

The valley springs from under the Midwife's Forehead and due to its very abrupt slope its waters are forced to descend in leaps, forming numerous waterfalls.

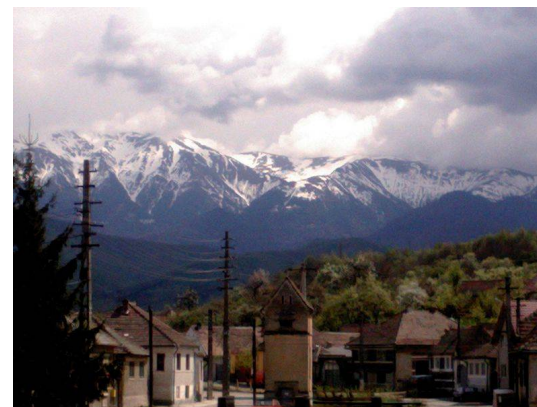
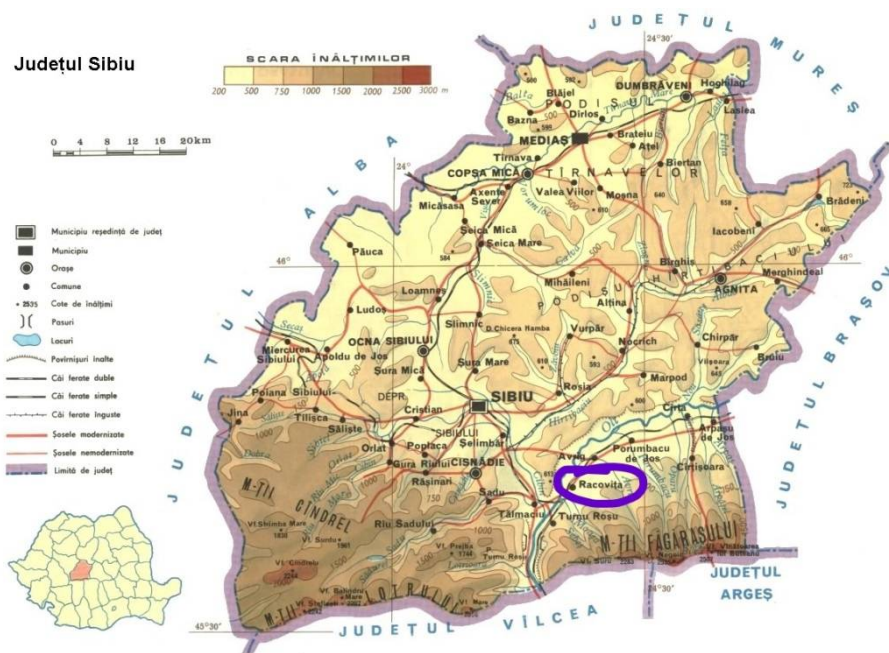


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Racovița Gymnasium School, Sibiu, Romania – RACOVIȚA



- **Racovița** is situated at the foothills of the Făgăraș Mountains.
- It was first documented in May 22, 1443 "gift" act of John Hunyadi.
- It's history is linked to the military border with **Transylvania** established by empress **Maria Theresa of Austria in 1765**.



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Racovița Gymnasium School, Sibiu, Romania - STUDENTS



- The school has talented pupils with great results and with prizes at school and extracurricular competitions (painting, Mathematics, Romanian) who deserve a chance for development and affirmation.



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Racovița Gymnasium School, Sibiu, Romania - STUDENTS



- Learning and having fun with our school's talented and dear pupils



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The STUDENTS participating in the Erasmus + project



16 students, aged 10 – 14, from six classes are involved in the project:
IV, V-A, V-B, VI, VII-a, VII-B



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Activities and experience



It is necessary to develop the human resources, teachers and pupils, to increase entrepreneurial skills and develop their life skills.

This, helps students develop their life skills using the "learning by doing" methods that includes games role, debates, case studies, teamwork and even business projects.





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TEACHERS involved in the project



Cristina, Dorina, Mihaela, Dana, Cristina

- **Dorina Ucean**
School's headmaster, Erasmus + project coordinator, English teacher
- **Cristina Semeniuc**
English / French teacher
- **Mihaela Neamțu**
Romanian teacher
- **Cristina Fogoroș**
Primary school teacher
- **Valeriu Cândea**
Geography / History teacher
- **Anca Bucur**
Primary school teacher
- **Dana Morar**
Accountant



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Organization and schedule – Secondary School

- 130 students
- 6 classes
- 12 teachers

- Lessons from Monday to Friday from 8:00 to 14:00
- After every 50 minutes' class there is a 10 minutes break
- Pupils learn English as first foreign language and French as second





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Organization and schedule – Secondary School

The teaching of foreign languages (English and French) has a very important role in our school.

The use of new technologies is considered very important and the use of Information and Communication Technology (ICT) plays a major role in the teaching and assessing process.

Teachers try to use different teaching methods and help their students with the difficult choice between informal and formal teaching methods.



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Special Educational Needs

Particular attention is given to pupils with Special Educational Needs (SEN):

- **pupils with assessed disabilities;**
- **pupils with specific developmental disorders;**
- **pupils with socio-economic, linguistic and cultural disadvantages.**

All these pupils attend mainstream schools, in the ordinary sections and classes at all educational levels.

One support teacher helps these children using a different curriculum a few hours a week.

For all pupils with Special Educational Needs the school prepares personalized educational plans. It also organizes projects to reduce school drop out.